

HOW TO...



I want to...	Link to 'How to' Video	Notes	QR CODE FOR VIDEO LINK
Post a morning message or closing comment to my own class.	https://www.youtube.com/watch?v=RGuofvRqfgo	Great way for students to see your face and respond to a daily question or closing reflection.	
Create lessons & activities First video is from seesaw - GREAT video but 20 minutes long. Second video is a very rough one from me.	https://www.youtube.com/watch?v=JN0ry2kFIM0 https://youtu.be/iPa2neE-W14	Note: please use the following format for all lessons: DAY SUBJECT (ie. MONDAY MATHS)	 
Add my lessons/activities to the school activity library.	https://youtube.com/jV3ePObSdo	PLEASE TAG 'HOME LEARNING' and the subject area for ease of searching.	
Assign a lesson or activity that has been added to our school library to my own class, either for immediate use or scheduled for a future date.	https://www.youtube.com/watch?v=wOxvOr4qCF0	This is where you will find the lessons your year level teachers have created for home learning.	
Add lessons to multiple classes <i>Great video for specialist teachers</i>	https://www.youtube.com/watch?v=7qRid80mrTw#feature=youtu.be&fbclid=IwARlrralcc3Y3JN2wnvEIIXIIASPZNq57EGEMIFFzHGhLqoPyAmQTGIRWb0	Specialist teachers can add the same lesson to multiple classes in one step.	
Create folders for filtering student responses to lessons.	https://www.youtube.com/watch?v=8ToGkGK8Kk	Note: Folders are only for sorting responses - not for categorising activities or lessons.	
Share an activity to specific students only, or assign skills to an activity.	https://www.youtube.com/watch?v=SQ46phWCg54&list=PLb_IPS6CQsAJvVOdpHHoXEYeV-pMjGLs&index=11	Great for differentiation. Skills: all the ACARA descriptors are in our skills list for you to add.	
Add some miscellaneous activities to the activities tab - but mark them clearly as optional so students know the different between these and core lessons.	https://www.youtube.com/watch?v=a6cKD3wp4Bc&t=5s	This way students know it's an optional activity - not a must do.	